

PERSON SPECIFICATION

Lecturer (Teaching) / Senior Lecturer (Teaching) Transitions in Medical Education

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. A good first degree in a relevant subject area.	Essential	Application Form
2. Relevant professional qualification and / or equivalent professional experience and / or PhD in a field related to medical education.	Essential	Application Form
3. PG Cert in Learning and Teaching in Higher Education (or equivalent) and / or Fellowship of the Higher Education Academy / Advance HE and / or equivalent professional experience. *	Essential	Application Form
4. Experience of facilitating student learning and supporting healthcare students in Higher Education including careers advice where appropriate.	Essential	Application Form / Supporting Statement
5. Demonstrable ability to enthuse, motivate and facilitate student learning using a variety of methods of learning and teaching including on-line modalities.	Essential	Interview
6. Excellent written and oral communication skills; ability to communicate confidently and clearly with a range of people including students, lecturers, managers, representatives of external organisations and the public, both orally and in writing.	Essential	Supporting Statement / Interview
7. Experience of innovative and successful curriculum design.	Essential	Application Form / Supporting Statement
8. Experience of delivering tutor training in either a clinical or HE setting.	Desirable	Supporting statement
9. Understanding of and preferably experience of supporting student registration with GMC.	Desirable	Supporting statement Interview
10. Experience of providing academic support and assessment remediation for students including issues pertaining to professionalism.	Desirable	Supporting Statement / Interview
11. Experience of working with the GMC and experience of working with Quality Assurance of Basic Medical Education [QABME] processes.	Desirable	Supporting Statement

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and



Teaching in HE, or for those with significant experience of teaching in HE, via the University's accredited CPD scheme conferring Fellowship at the appropriate level.